

Teacher-Student Relationship Inventory

Indicate the degree each of the following statements applies to you:

	Never			Always	
1. I make a special effort to learn all students names within the first week of class.	1	2	3	4	5
2. I try to really listen to my students when they talk to me.	1	2	3	4	5
3. I give my students recognition for special occasions (birthdays, awards received, achievements).	1	2	3	4	5
4. I avoid the use of sarcasm in interacting with my students.	1	2	3	4	5
5. I attempt to incorporate students interests into my lessons.	1	2	3	4	5
6. I treat my students with dignity even when I must correct or reprimand them.	1	2	3	4	5
7. I clearly communicate my behavioral and academic expectations to my students.	1	2	3	4	5
8. I express concern for my students when they experience loss, emotional pain, or failure,	1	2	3	4	5
9. I try to treat all students fairly and equitably.	1	2	3	4	5
10. I am consistent in my enforcement of rules.	1	2	3	4	5
11. I am able to laugh with, but not at, my students.	1	2	3	4	5
12. I acknowledge small gains in achievement.	1	2	3	4	5
13. I use my students names in class discussions.	1	2	3	4	5
14. I am available for extra help if my students seek it.	1	2	3	4	5

From: R.L. Partin. (1996). Classroom Teacher's Survival Guide. Englewood Cliffs, NJ: Prentice-Hall.

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