

School Interruption Survey *by Ron Partin*

Directions: Using the scales indicated under the subheadings, indicate when, how frequently, and how disruptive each of these interruptions is for you.

When	How frequently?	How disruptive?
BS = Before school	O= Never	O = Not at all
AS = After school	1= Rarely	1 = A little
P = During planning period	2 = Occasionally	2 = Somewhat
C = During class time	3 = Quite frequently	3 = Quite
	4 = Constantly	

Interruptions	When	Frequency	Degree of disruption
Messengers from:	_____	_____	_____
Principal's office	_____	_____	_____
Guidance office	_____	_____	_____
Other teachers	_____	_____	_____
The principal	_____	_____	_____
Former students	_____	_____	_____
Custodian	_____	_____	_____
Parents	_____	_____	_____
Other teachers	_____	_____	_____
Outside observers, visitors	_____	_____	_____
Aide or volunteer helper	_____	_____	_____
Classroom behavior disturbance	_____	_____	_____
Student(s) leaving class	_____	_____	_____
Student(s) arriving late	_____	_____	_____
Assemblies	_____	_____	_____
Standardized tests	_____	_____	_____
P.A. announcements	_____	_____	_____
Audio-visual breakdowns	_____	_____	_____
Telephone calls	_____	_____	_____
Hallway traffic	_____	_____	_____
Noise from other classrooms	_____	_____	_____
Outdoor distractions:			
Weather events	_____	_____	_____
Animals	_____	_____	_____
People	_____	_____	_____
Street traffic	_____	_____	_____
Airplanes	_____	_____	_____
Sirens	_____	_____	_____
Other noise	_____	_____	_____

Place asterisks (*) in front of the three interruptors you would most like to eliminate.

From: R.L. Partin. (1996). *Classroom Teacher's Survival Guide*. Englewood Cliffs, NJ: Prentice-Hall.